

Programs in the School for Civil Society & Engagement

Learning Outcomes

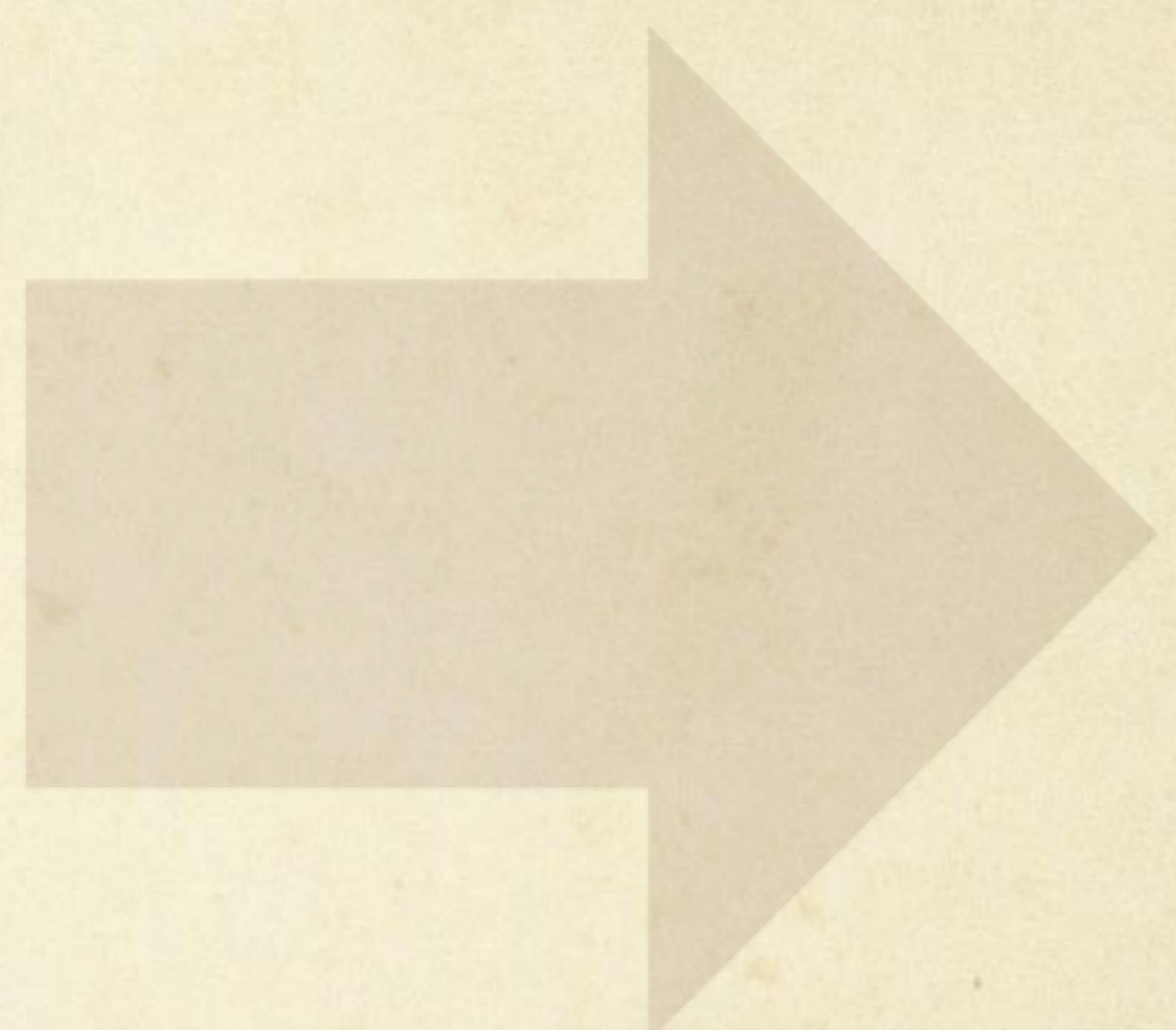
The desire for particular knowledge sets and abilities of graduates (*and faculty and civil society actors*) of a school for civil society and engagement were consistent across all convenings, with only slight differences in emphasis.

Knowledge about:

- a) **Civil society and civil society organizations in various contexts**
(*accountability frameworks; organizational issues for CSO/CS; frameworks for understanding/critiquing/building/legitimizing/revolutionizing; policy contexts; actors/roles/history*)
- b) **Different ways of being in CS**
(*as citizens/as leaders/as activists/as participants/decision makers*)
- c) **(Current) wicked problems**
(*generally organized around the themes with both broad and specific knowledge*)

Abilities and skills to include:

- a) **Critical thinking; problem solving; interdisciplinarity**
- b) **Social innovation expressed in abilities to design/vision;** *to be adaptable; to deal with failure and take risks; to work with the unexpected; to be open; to imagine holistically and with systems thinking*
- c) **the ability to influence** (*policy, power*)
- d) **the ability to meaningfully collaborate**
- e) **the ability to facilitate, lead, change, evaluate, manage** (*financial management/resource development/projects/people*)



Undergraduate Program Details

Core Program			Seed other programs & opportunities	
Undergrad	Major in CSE	Minor in CSE To be modified for grad. diploma, professional dipl. etc...	Courses offered/linked broadly across campus and beyond...	
Year 1				
Cohort seminar includes: • Skills & Practice • Praxis: Complexity & Change	60% of student's time to 100%	60%	Intro course to CS for off campus students	
Other introductory courses (e.g. Soc 1500)	40% (up to 4 courses)	40% (4 courses)	Resources for other courses (e.g.. Bibliographies, guest speakers, assistance for integrating local/global CS perspectives, expertise in engagement)	
Year 2				
Cohort seminar	40- 60% Includes preparation for placement	Preparation for placement in year 3 10%	Placement preparation for working in community/with civil society Coordinate with Centre for International Programs; Student Life; CBaSE, other practicum/placements	
Skills & Practice (project management, collaboration, etc.)	10%	Skills and practice course for non-majors 10%	Skills and practice course for non majors	
Praxis	10%	Praxis course for non-majors 10% pre-requisite for 3 rd year substantive courses in CS	Praxis course for non-majors offered in diverse formats (DE, short/intense, evening)	
Other courses	40%	Certif. UNIV 2410 or ICES ISS 2xxx 10% Discipline and other courses 60% **ID students would take ICES ISS 2xxx plus ID 2nd year requirements	** No other 2 nd year courses. Praxis course pre-req. for 3 rd and 4 th Link to Certificate in Civic Engagement and Global Citizenship Certificate Univ 2410 10% E-portfolio - Potential for e-portfolio expansion?	
Year 3				
	SfCSE sole major	SfCSE + disciple Double major Not possible for ID majors (course demands of ID program)		
Cohort/individual seminar	60% Includes placement Focus on individual question	40% Includes placement Limited focus on individual question (or more modest question?)	Placement 20%	Link to courses that have experiential learning component from Certificate in Civic Engagement and Global Citizenship
Skills and practice (mediation, facilitation, Negotiation) and Praxis	10% each	10% each	10%	
Other courses	20% Can include SfCSE course	40% courses in accordance with 2 nd major	Would include minimum # of SfCSE courses ID students would take 3rd year requirements	
Year 4				
Cohort/individual seminar	60%	40%		Link to Certificate UNIV 4410 capstone course
Skills and practice/ Praxis	20% each	10% each		
Discipline and other	0%	40%	Would include minimum # of SfCSE courses ID students would take 4th year requirements	

Graduate Program

The graduate program will contribute to the training of students for future work in **research and practice**, build **research capacity** and build engagement with civil society. It will also provide opportunities at the Master's level (and ultimately at the Doctoral level as well) for a **self-directed research-based program** that builds on the **open structure** of the undergraduate program. An interdisciplinary Master's degree will see students tackle key issues around the organizing themes, using the guiding principles.

There are **four key streams** to the Master's program:

1. a **2 year** master's intended for students with limited prior CS experience
2. a **1 year** master's intended for students with **significant prior experience** working in CS/CSO
3. a **self-directed master's** that mirrors the intense CSE focus in the undergraduate program, modeled on European graduate programs that are based on **seminars and independent inquiry** rather than being course-based.
4. CSE courses – offered at a community level bringing together community members, practitioners and graduate students in an environment of mutual learning and shared experience



- Master's students will work closely with CS/CSOs through **internships, case studies and community-based projects**
- Students and faculty will link with Universities **internationally** to build on other existing or new initiatives on campus, such as the **East Africa initiative** (which seeks to address issues of food security, water and poverty in the region through a collaboration of university, industry and NGO partnersⁱ). Technology will open many doors to link students and faculty in diverse settings.
- Integrated interdisciplinary teaching/learning will occur with co-facilitators beyond academic faculty. **Community-academic mentors** and civil society actors will engage students throughout their studies.
- **Peer learning** will see students sharing experience and jointly working on case studies (for example through “bring a case”, where **experienced students** in 1 year master's work with 2nd year students in the 2 year master's).
- Recognizing the diversity of **relevant and related programs** across campus, the SfCSE will embrace collaborative programs with a number of diverse partners across campus (ranging from science and business to capacity development and planning).
 - Graduate programs would begin with admissions into the 2 year program followed in the second year with admissions into the 1 year program. In the second year of the graduate program the will offer “civil society” courses to community members and practitioners. The **potential for a PhD program** should be considered within 3-5 years.

(i) <http://atguelph.uoguelph.ca/2012/10/u-of-g-crosses-borders-to-find-global-solutions/>